

Child Inclusive Family Dispute Resolution – a Clinical Training Intensive

Workshop details

MELBOURNE

**October
6th to 8th, 2010
(Wednesday - Friday)**

9am to 4:30pm
Junior Common Room
Queens College
College Crescent
Parkville
(Adjacent to University
of Melbourne)

SYDNEY

**November
22nd to 24th, 2010
(Monday -
Wednesday)**

9am to 4:30pm
McDonald Wing
Sancta Sophia College
8 Missenden Road
Camperdown
(Adjacent to University
of Sydney)

**Places strictly limited –
register early to avoid
disappointment**

COST:

Earlybird = \$990 (inc GST)
Regular = \$1,210 (inc GST)

**Earlybird registration
STRICTLY no later than
September 6th for
MELBOURNE workshop or
October 25th for
SYDNEY workshop**

NOTE:

Registrations will be accepted on a first-come-first-served basis until workshops are full, and cannot be accepted without payment. See registration form.



With

**Dr Jennifer McIntosh,
Family Transitions and
La Trobe University**

Family Transitions, Melbourne

Enquiries by email (PREFERRED):

training@familytransitions.com.au

phone (03) 9347 5559

fax (03) 9347 2434

International: country code is 61. Delete 0 from area code.

This **three-day intensive workshop** teaches core skills for working with children and their parents in child informed family law dispute resolution. This dynamic and powerful intervention is an evidence-based approach to building post-separation parenting relationships and care arrangements based on the understanding and effective inclusion of children's core developmental needs within parents' negotiations.

Pioneered and developed over many years by Dr Jennifer McIntosh, child inclusion is built upon solid clinical and developmental frameworks, and is supported by longitudinal research with Australian families. Research demonstrates clear beneficial long-term impacts of this intervention on stability and durability of parenting plans, parents' ability to better manage their conflict and acrimony, and strong flow on effects for children's adjustment to divorce and ongoing well-being.

What you will learn in this program:

Participants will be grounded in the evidence-based underpinnings of McIntosh's approach, and be introduced to the core clinical thinking and practices of both parent and child interventions employed in the process. Specific topics include:

- Approaches to child inclusion across dispute resolution contexts
- Current evidence about longitudinal efficacy and impacts of this intervention
- Screening cases for suitability
- Engaging parents on a child focused pathway
- Core skills for consulting children of all ages in this context
- The developmental underpinnings of child inclusive work
- Building new co-parenting pathways
- The art and skill of therapeutic feedback to parents

- Moving beyond the feedback session
- Collaboration between professionals
- Child focused parenting plans
- Pragmatics of application

The workshop is indeed an "intensive". The program requires full application and participation in hands on opportunities to practice the skills involved. This is an invigorating and inspiring program, particularly as practice and research come together, and one can clearly see the potential of this work to bring about change in the parental state of mind, within complex and highly conflictual separations.

Participation:

This workshop is suitable for anyone working with separating parents or their children, including counsellors, mediators, lawyers, therapists, conference chairs etc, regardless of professional background. During some sessions the program offers alternative specialist streams according to areas of practice: family dispute resolution practitioners (counsellors, mediators etc), and child consultants (those working with children). While this program is designed to provide a solid understanding of and grounding in the necessary skills required, those intending to *work* in the role of child consultant as taught must have suitable prior social science qualifications and some experience.

Suggested minimum criteria for self-selection of child consultants:

- Tertiary degree or equivalent with specific coverage of developmental theory in one of: psychology, social work, psychotherapy, family therapy, counselling, etc
- At least 12 months' **supervised** experience in counselling/therapy with school-aged children.

As this is a clinical intensive, places in this training program are **strictly limited**. Attendance at all three days is essential.

